

**Interprofessional Education (IPE) Tier II with Distinction Requirements  
for Transcript Notation and Graduation Cord for Doctor of Audiology (AuD) Students  
[Last Updated June 2025]**

All blue activities must be completed. A total of 16 clock hours is required within the green category. Any combination of green activities is acceptable. The synthesis activity is optional. [Approved by the OUHSC Audiology Section on Nov 4, 2022; Updates 6.27.2025]

1. **Introduction to IPE D2L Course Completion** (4 clock hours, online) (Fall 1 Semester before All Professions Day 1)
2. **All Professions Day 1** (2 clock hours, online) (Fall 1 Semester)
3. **All Professions Day 2** (2 clock hours, online) (Spring 1 Semester)
4. **Interprofessional Grand Rounds** (2 clock hours, online)
5. **Unity in Health Symposium** (2 clock hours, online)
6. **Introduction to Team-Based Telehealth** (2 clock hours, online)
7. **Big Event** (2 clock hours, in person)
8. **Interprofessional Simulation Experience** (4 clock hours each, varies)
9. **Interprofessional Clinical Experience (Unity Clinic)** (4 clock hours minimum)
10. **Interprofessional Clinical Experience Community Outreach** (2 clock hours minimum)
11. **Interprofessional Synthesis Experience** (Description: This synthesis course explores concepts necessary for the professional practitioner to evaluate interprofessional concepts in the changing health care environment. The application of research to the clinical environment will be emphasized. Student teams will work with a faculty facilitator who will co-author any presentations. IPE Core Course. Current offerings include the GREAT Symposium, GREAT Debate, and the OUHSC IPE Symposium.)

**Must be completed once.**

**Can be completed more than once.**

More information about the OUHSC Interdisciplinary Education is available at <https://ipe.ouhsc.edu/>

**IPE Module Descriptions:**

**Intro to Interprofessional Education** – Canvas, opens first day of Fall

A series of two, first-year independent didactic courses introducing the IPEC Competencies for Interprofessional Collaborative Practice using online modules and group discussions regarding case studies. Must be completed as prerequisite to All Professions Day 1. IPE Core Course.

Course Component: Lecture Delivery method: Online, 4 clock hrs.

**Intro to IPE Course ([ouhsc.edu](http://ouhsc.edu))**

**Interprofessional Ground Rounds** - Offered monthly over zoom. Dates vary according to speaker availability.

The Interdisciplinary Grand Rounds is a seminar discussion presenting content applicable to the campus-community regarding team-based treatment approach as developed and implemented by students with direction from faculty advisors and/or content experts.

Course Component: Peer Discussion Groups

Delivery method: Online, 2 clock hrs.

**Unity Series ([ouhsc.edu](http://ouhsc.edu))**

**All Professions Day 1** Required, Fall, Friday after Labor Day.

**All Professions Day 2** Required, Spring, last Friday in February.

Description: A series of two interprofessional educational sessions will engage students in education related to the IPEC competencies of: teams and teamwork, and values and ethics. Students will be assigned to an interprofessional student team and will participate in a variety of learning activities under the guidance of a trained faculty facilitator. IPE Core Course.

Course Component: Lecture. Delivery method: Online, 2 clock hrs.

**Intro to Team-based Telehealth** – Embedded with Unity Clinic onboarding, Canvas.

An online didactic course intended for asynchronous education to provide baseline knowledge regarding best practices of participating in team-based telehealth delivery of care. Course must be successfully completed prior to enrollment in virtual telehealth simulations or telehealth clinical experiences.

Telehealth track.

Course Component: Lecture

Delivery method: Online, 2 clock hrs.

**Interprofessional Simulation Experience** - As part of our two-year interdisciplinary/interprofessional curriculum, the intention is for all learners to have a hands-on team experience to apply and practice the IPEC Competencies. A menu of options is in continuous development to address the many unique areas of expertise, or 'cylinders of excellence' among our learners.

Although learning objectives will be the same, all students will not participate in the same exact simulation. Learners are encouraged to contact their program directors for additional details.

The hybrid training program will provide collaborative, interdisciplinary coursework via web-based and onsite didactic course material, simulation exercises, reflection activities, and assignments to improve the knowledge, skills, and attitudes of students from multiple health disciplines in delivery of

Community Centered Care. In these educational activities, learners will engage in interactive learning with other health profession students and community partners.

Course Components: Didactic and Laboratory/Simulation

Delivery method: Varies, 4 clock hrs. each, 12 total

Generally, students can self-enroll in available simulations using the Give Pulse system: <https://ou.givepulse.com/group/928089-ipe-simulations>

**Unity Clinic (s) in-person** – Scheduled through Unity Clinic.

This course will provide hands-on, direct-patient care experience to students performing in an interprofessional team facilitated by a faculty team leader and supervised by a medical attending and/or respective specialists. The program will specifically focus on the IPEC competencies among health professionals as an important aspect to the delivery of high-quality patient care. Coursework includes a four-hour didactic session, a four-hour clinical simulation, and four, four-hour clinical meetings, and meets over both the fall and spring semesters. IPE Core.

Course Components: Lecture, Simulation, Clinical

Delivery method: Clinical and/or telehealth, 16 hour minimum

[Unity Series \(ouhsc.edu\)](#)

**Interprofessional Synthesis Experience** – Poster Hall held last Tuesday in April. [Sarah-Seely@ouhsc.edu](mailto:Sarah-Seely@ouhsc.edu).

This synthesis course explores concepts necessary for the professional practitioner to evaluate interprofessional concepts in the changing health care environment. The application of research to the clinical environment will be emphasized. Student teams will work with a faculty facilitator who will co-author any presentations. IPE Core Course. Current offerings include the GREAT Symposium, GREAT Debate, and the OUHSC IPE Symposium.

Course Components: Varies

Delivery method: Varies, 4 clock hrs.

[Unity Week Poster Hall \(ouhsc.edu\)](#)