

# School Outcomes Measure Reliability Testing

## Group Discussion

STUDENT #1 – Elementary, female

### *Self-care*

Eating 1: During a snack or meal time, is able to eat and drink 75% of meal (without spilling).

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Eating 2: During a snack or meal time, uses spoon and/or fork.

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Toileting: Recognizes need for toilet; uses toilet, manages clothes and toilet paper.

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Hygiene/grooming: Washes hands (including turning on/off water and drying hands) and cleans nose.

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Dressing: Dresses self (for PE or outdoor activities; does not include back fasteners or tying shoes)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

**STOP.** Turn to page 17 and rate Excel sheet for Independent Reliability Testing

## RESUME Group Discussion with STUDENT #1 – Elementary, female *Mobility*

Classroom mobility: Travels within the classroom

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Simple mobility: Moves 50-100 feet on level surfaces both inside and outside (includes any means of mobility, does not include opening doors or carrying objects)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

School mobility: Travels around the school and school grounds

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Doors: 1. Opens and closes

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Doors: 2. Moves through doorways

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Transfers: Gets in and out of wheelchair (if used), classroom chair, appropriately sized toilet seat, and bus seat

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Community mobility: Moves on all types of surfaces (e.g., cracked cement, grass), including ramps and low curbs and is able to carry objects while moving

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Bus transfers: Gets on and off the school bus (via stairs if ambulatory; via lift if uses wheelchair)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Stairs: Walks up and down a flight of stairs (12-15 steps) NEW Elementary student, Male

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

**STOP.** Turn to page 19 and rate Excel sheet for Independent Reliability Testing

RESUME **Group Discussion** STUDENT #1 – Elementary, female  
***Assuming a student's role – for preschool/elementary students only***

Line: 1. Gets in line with classmates

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Line: 2. Moves in line with classmates without bumping into them

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Plays on playground

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Does classroom/job-related activities (e.g., line leader, taking messages to the office)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Moves responsibly and purposefully through classroom learning centers

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

**STOP.** Turn to page 22 and rate Excel sheet for Independent Reliability Testing

## RESUME Group Discussion STUDENT #3 – Elementary, male

### *Assuming a student's role – for all students*

Obtains classroom materials (e.g., paper, books, art supplies)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Manipulates classroom materials: 1. Cutting and pasting

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Manipulates classroom materials: 2. Books

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**



Manipulates classroom materials: 3. Science activities

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Gets teacher's attention

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Carries: 2. Sack lunch to/from lunch table without spilling

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Carries: 1. Lunch tray to/from lunch table without spilling [Secondary Student, female]

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Carries: 3. Drink to/from lunch table without spilling

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Engages in after school activities (e.g., clubs, teams)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Engages in community activities: 1. Movies

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Engages in community activities: 2. Sports

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

Engages in community activities: 3. Going to mall

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

STUDENT #4 – Elementary, male

**Expressing learning – for students unable to use speech**

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

Augmentative Communication: 1. Physically accesses a picture board using any body part

- 1 **Total assistance:** Student cannot perform the activity; does not provide meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

Augmentative Communication: 2. Physically accesses an electronic device using any body part

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

## STUDENT #3 – Elementary, male

### ***Expressing learning – for students able to use speech***

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

Copies classwork: 1. From the chalkboard

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

Produces words and numbers (or prewriting activities) using handwriting

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

Copies classwork: 2. From a book or work page

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.

- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

Produces words and numbers (or prewriting activities) using a computer

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

STUDENT #5 – Elementary, male

### **Behavior**

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

Follow directions

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

Stays on task in the classroom

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

Interacts cooperatively and appropriately with other students

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

Maintains acceptable behavioral control in school

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

**STOP.** Turn to page 24 and rate Excel sheet for Independent Reliability Testing

## Independent Reliability Testing

STUDENT #2 – Secondary, female

### *Self-care*

1. Eating 1: During a snack or meal time, is able to eat and drink 75% of meal (without spilling).
  - 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
  - 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
  - 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
  - 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
  - 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
  - 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
  - 0 **N/A**
  
2. Eating 2: During a snack or meal time, uses spoon and/or fork.
  - 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
  - 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
  - 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
  - 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
  - 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
  - 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
  - 0 **N/A**



3. Toileting: Recognizes need for toilet; uses toilet, manages clothes and toilet paper.

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

4. Hygiene/grooming: Washes hands (including turning on/off water and drying hands) and cleans nose.

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

5. Dressing: Dresses self (for PE or outdoor activities; does not include back fasteners or tying shoes)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

**RETURN** to [Group Discussion](#) on page 3

## STUDENT #2 – Secondary, female **Mobility**

6. Transfers: Gets in and out of wheelchair (if used), classroom chair, appropriately sized toilet seat, and bus seat

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

7. Doors: 1. Opens and closes

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

8. Doors: 2. Moves through doorways

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

9. Classroom mobility: Travels within the classroom

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

10. Simple mobility: Moves 50-100 feet on level surfaces both inside and outside (includes any means of mobility, does not include opening doors or carrying objects)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

11. School mobility: Travels around the school and school grounds

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

12. Community mobility: Moves on all types of surfaces (e.g., cracked cement, grass), including ramps and low curbs and is able to carry objects while moving

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

13. Bus transfers: Gets on and off the school bus (via stairs if ambulatory; via lift if uses wheelchair)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

14. Stairs: Walks up and down a flight of stairs (12-15 steps)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

**RETURN** to [Group Discussion](#) on page 6

Student #2 – Sec., female *Assuming a student's role – for secondary students only*

15. Opens and closes locker

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

16. Goes off campus for lunch

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

17. Does off campus job-related activities

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

18. Accesses vending machines

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

19. Engages in leisure activities

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

**RETURN** to [Group Discussion](#) on page 8

STUDENT #1 – Elementary, female

***Assuming a student's role – for all students AND Expressing Learning (EL)***

1. Obtains classroom materials (e.g., paper, books, art supplies)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

2. Manipulates classroom materials: 1. Cutting and pasting

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

3. Manipulates classroom materials: 2. Books

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

4. Gets teacher's attention

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

5. Manipulates classroom materials: 3. Science activities

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

6. Carries: 1. Lunch tray to/from lunch table without spilling

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**



7. Carries: 2. Sack lunch to/from lunch table without spilling

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

8. Carries: 3. Drink to/from lunch table without spilling

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

9. Produces words and numbers (or prewriting activities) using handwriting (EL)

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

10. Copies classwork: 2. From a book or work page (EL)

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

11. Copies classwork: 1. From the chalkboard (EL)

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

12. Produces words and numbers (or prewriting activities) using a computer (EL)

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

13. Engages in after school activities (e.g., clubs, teams)

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

14. Engages in community activities: 1. Movies

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

15. Engages in community activities: 2. Sports

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

16. Engages in community activities: 3. Going to mall

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance
- 2 **Maximum Assistance:** Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
- 3 **Moderate Assistance:** An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
- 4 **Minimal Assistance:** The student does the activity with only momentary hands on support by an adult.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult.
- 0 **N/A**

***Expressing learning – for students unable to use speech***

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

17. Augmentative Communication: 1. Physically accesses a picture board using any body part

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

18. Augmentative Communication: 2. Physically accesses an electronic device using any body part

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

STUDENT #4 – Elementary, male

**Behavior**

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

19. Follow directions

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

20. Stays on task in the classroom

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

21. Maintains acceptable behavioral control in school

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**

22. Interacts cooperatively and appropriately with other students

- 1 **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
- 2 **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student's quality, speed, or consistency are poor.
- 3 **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
- 4 **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
- 5 **Supervision:** An adult monitors the student's activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
- 6 **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
- 0 **N/A**