School Outcomes Measure Reliability Testing

**Group Discussion**

STUDENT #1 – Elementary, female

**Self-care**
Eating 1: During a snack or meal time, is able to eat and drink 75% of meal (without spilling).

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0  N/A

Eating 2: During a snack or meal time, uses spoon and/or fork.

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0  N/A
Toileting: Recognizes need for toilet; uses toilet, manages clothes and toilet paper.

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0  N/A

Hygiene/grooming: Washes hands (including turning on/off water and drying hands) and cleans nose.

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0  N/A

Dressing: Dresses self (for PE or outdoor activities; does not include back fasteners or tying shoes)

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0  N/A

**STOP.** Turn to page 17 and rate Excel sheet for Independent Reliability Testing
RESUME Model Discussion with STUDENT #1 – Elementary, female Mobility

Classroom mobility: Travels within the classroom

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A

Simple mobility: Moves 50-100 feet on level surfaces both inside and outside (includes any means of mobility, does not include opening doors or carrying objects)

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A

School mobility: Travels around the school and school grounds

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A
Doors: 1. Opens and closes

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0. N/A

Doors: 2. Moves through doorways

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0. N/A

Transfers: Gets in and out of wheelchair (if used), classroom chair, appropriately sized toilet seat, and bus seat

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0. N/A
Community mobility: Moves on all types of surfaces (e.g., cracked cement, grass), including ramps and low curbs and is able to carry objects while moving

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

Bus transfers: Gets on and off the school bus (via stairs if ambulatory; via lift if uses wheelchair)

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

Stairs: Walks up and down a flight of stairs (12-15 steps) NEW Elementary student, Male

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

**STOP.** Turn to page 19 and rate Excel sheet for Independent Reliability Testing
RESUME Group Discussion STUDENT #1 – Elementary, female

Assuming a student’s role – for preschool/elementary students only

Line: 1. Gets in line with classmates

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A

Line: 2. Moves in line with classmates without bumping into them

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A
Plays on playground

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than $\frac{1}{2}$ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to $\frac{1}{2}$ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0. **N/A**

Does classroom/job-related activities (e.g., line leader, taking messages to the office)

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than $\frac{1}{2}$ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to $\frac{1}{2}$ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0. **N/A**

Moves responsibly and purposefully through classroom learning centers

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than $\frac{1}{2}$ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to $\frac{1}{2}$ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0. **N/A**

**STOP.** Turn to page 22 and rate Excel sheet for Independent Reliability Testing
RESUME Group Discussion STUDENT #3 – Elementary, male

Assuming a student’s role – for all students

Obtains classroom materials (e.g., paper, books, art supplies)

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

Manipulates classroom materials: 1. Cutting and pasting

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

Manipulates classroom materials: 2. Books

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A
Manipulates classroom materials: 3. Science activities

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅜ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅜ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0 **N/A**

Gets teacher’s attention

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅜ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅜ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0 **N/A**

Carries: 2. Sack lunch to/from lunch table without spilling

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅜ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅜ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0 **N/A**
Carries: 1. Lunch tray to/from lunch table without spilling [Secondary Student, female]

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0  N/A

Carries: 3. Drink to/from lunch table without spilling

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0  N/A

Engages in after school activities (e.g., clubs, teams)

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0  N/A
Engages in community activities: 1. Movies
1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than $\frac{3}{4}$ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to $\frac{3}{4}$ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

Engages in community activities: 2. Sports
1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than $\frac{3}{4}$ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to $\frac{3}{4}$ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

Engages in community activities: 3. Going to mall
1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than $\frac{3}{4}$ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to $\frac{3}{4}$ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A
STUDENT #4 – Elementary, male

Expressing learning – for students unable to use speech
(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)

Augmentative Communication: 1. Physically accesses a picture board using any body part

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Total assistance</strong>: Student cannot perform the activity; does not provide meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.</td>
</tr>
<tr>
<td>2</td>
<td><strong>Maximum Assistance</strong>: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.</td>
</tr>
<tr>
<td>3</td>
<td><strong>Moderate Assistance</strong>: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.</td>
</tr>
<tr>
<td>4</td>
<td><strong>Minimal Assistance</strong>: The student does the activity/behavior with only occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.</td>
</tr>
<tr>
<td>5</td>
<td><strong>Supervision</strong>: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.</td>
</tr>
<tr>
<td>6</td>
<td><strong>Independent</strong>: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.</td>
</tr>
<tr>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Augmentative Communication: 2. Physically accesses an electronic device using any body part

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Total assistance</strong>: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.</td>
</tr>
<tr>
<td>2</td>
<td><strong>Maximum Assistance</strong>: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.</td>
</tr>
<tr>
<td>3</td>
<td><strong>Moderate Assistance</strong>: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.</td>
</tr>
<tr>
<td>4</td>
<td><strong>Minimal Assistance</strong>: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.</td>
</tr>
<tr>
<td>5</td>
<td><strong>Supervision</strong>: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.</td>
</tr>
<tr>
<td>6</td>
<td><strong>Independent</strong>: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.</td>
</tr>
<tr>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>
STUDENT #3 – Elementary, male

Expressing learning – for students able to use speech

(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)

Copies classwork: 1. From the chalkboard

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2. **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
0  N/A

Produces words and numbers (or prewriting activities) using handwriting

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2. **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
0  N/A

Copies classwork: 2. From a book or work page

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2. **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5  **Supervision:** An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.

6  **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0  N/A

Produces words and numbers (or prewriting activities) using a computer

1  **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.

2  **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.

3  **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.

4  **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.

5  **Supervision:** An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.

6  **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0  N/A

**STUDENT #5 – Elementary, male**

**Behavior**

(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)

Follow directions

1  **Total assistance:** Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.

2  **Maximum Assistance:** Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.

3  **Moderate Assistance:** An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.

4  **Minimal Assistance:** The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.

5  **Supervision:** An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.

6  **Independent:** The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0  N/A
Stays on task in the classroom

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2 Maximum Assistance: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3 Moderate Assistance: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4 Minimal Assistance: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6 Independent: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
0 N/A

Interacts cooperatively and appropriately with other students

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2 Maximum Assistance: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3 Moderate Assistance: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4 Minimal Assistance: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6 Independent: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
0 N/A

Maintains acceptable behavioral control in school

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2 Maximum Assistance: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3 Moderate Assistance: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4 Minimal Assistance: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6 Independent: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
0 N/A

STOP. Turn to page 24 and rate Excel sheet for Independent Reliability Testing
Independent Reliability Testing

STUDENT #2 – Secondary, female

Self-care

1. Eating 1: During a snack or meal time, is able to eat and drink 75% of meal (without spilling).
   1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
   2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
   3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
   4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
   5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
   0  N/A

2. Eating 2: During a snack or meal time, uses spoon and/or fork.
   1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
   2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
   3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
   4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
   5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
   0  N/A
3. Toileting: Recognizes need for toilet; uses toilet, manages clothes and toilet paper.
   1  Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
   2  Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
   3  Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
   4  Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
   5  Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6  Independent: The student performs the entire activity safely without help or supervision from an adult.
   0  N/A

4. Hygiene/grooming: Washes hands (including turning on/off water and drying hands) and cleans nose.
   1  Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
   2  Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
   3  Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
   4  Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
   5  Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6  Independent: The student performs the entire activity safely without help or supervision from an adult.
   0  N/A

5. Dressing: Dresses self (for PE or outdoor activities; does not include back fasteners or tying shoes)
   1  Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
   2  Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
   3  Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
   4  Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
   5  Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6  Independent: The student performs the entire activity safely without help or supervision from an adult.
   0  N/A

RETURN to Group Discussion on page 3
STUDENT #2 – Secondary, female  Mobility

6. Transfers: Gets in and out of wheelchair (if used), classroom chair, appropriately sized toilet seat, and bus seat

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0  N/A

7. Doors: 1. Opens and closes

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0  N/A

8. Doors: 2. Moves through doorways

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2  **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3  **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4  **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0  N/A
9. Classroom mobility: Travels within the classroom

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A

10. Simple mobility: Moves 50-100 feet on level surfaces both inside and outside (includes any means of mobility, does not include opening doors or carrying objects)

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A

11. School mobility: Travels around the school and school grounds

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A
12. Community mobility: Moves on all types of surfaces (e.g., cracked cement, grass), including ramps and low curbs and is able to carry objects while moving

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance

2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.

3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.

4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.

5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.

6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0. N/A

13. Bus transfers: Gets on and off the school bus (via stairs if ambulatory; via lift if uses wheelchair)

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance

2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.

3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.

4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.

5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.

6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0. N/A

14. Stairs: Walks up and down a flight of stairs (12-15 steps)

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance

2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.

3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.

4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.

5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.

6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0. N/A

RETURN to Group Discussion on page 6
Student #2 – Sec., female *Assuming a student’s role – for secondary students only*

15. Opens and closes locker

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0 **N/A**

16. Goes off campus for lunch

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0 **N/A**

17. Does off campus job-related activities

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ⅔ of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ⅔ of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
0 **N/A**
18. Accesses vending machines
   1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
   2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
   3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
   4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
   5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
   0. **N/A**

19. Engages in leisure activities
   1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
   2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
   3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
   4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
   5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.
   0. **N/A**

**RETURN** to **Group Discussion** on page 8
STUDENT #1 – Elementary, female

Assuming a student’s role – for all students AND Expressing Learning (EL)

1. Obtains classroom materials (e.g., paper, books, art supplies)
   1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
   2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
   3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
   4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
   5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

   1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
   2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
   3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
   4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
   5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

   1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
   2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
   3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
   4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
   5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
   6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A
4. Gets teacher’s attention

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than \( \frac{3}{4} \) of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to \( \frac{3}{4} \) of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A


1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than \( \frac{3}{4} \) of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to \( \frac{3}{4} \) of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

6. Carries: 1. Lunch tray to/from lunch table without spilling

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.
2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than \( \frac{3}{4} \) of the activity.
3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to \( \frac{3}{4} \) of the duration of the activity, but more than momentarily.
4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A
7. Carries: 2. Sack lunch to/from lunch table without spilling

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A

8. Carries: 3. Drink to/from lunch table without spilling

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3 Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4 Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6 Independent: The student performs the entire activity safely without help or supervision from an adult.
0 N/A

9. Produces words and numbers (or prewriting activities) using handwriting (EL)
(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)

1 Total assistance: Student cannot perform the activity and does not provide any meaningful assistance
2 Maximum Assistance: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3 Moderate Assistance: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4 Minimal Assistance: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5 Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6 Independent: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
0 N/A
10. Copies classwork: 2. From a book or work page (EL)
(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2  **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3  **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4  **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
0  N/A

11. Copies classwork: 1. From the chalkboard (EL)
(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)

1  **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance
2  **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3  **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4  **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5  **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6  **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.
0  N/A
12. Produces words and numbers (or prewriting activities) using a computer (EL)
(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)

1. Total assistance: Student cannot perform the activity and does not provide any meaningful assistance.
2. Maximum Assistance: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3. Moderate Assistance: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4. Minimal Assistance: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5. Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6. Independent: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0 N/A

13. Engages in after school activities (e.g., clubs, teams)

1. Total assistance: Student cannot perform the activity and does not provide any meaningful assistance.
2. Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3. Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4. Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5. Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. Independent: The student performs the entire activity safely without help or supervision from an adult.

0 N/A


1. Total assistance: Student cannot perform the activity and does not provide any meaningful assistance.
2. Maximum Assistance: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.
3. Moderate Assistance: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.
4. Minimal Assistance: The student does the activity with only momentary hands on support by an adult.
5. Supervision: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.
6. Independent: The student performs the entire activity safely without help or supervision from an adult.

0 N/A
15. Engages in community activities: 2. Sports

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.

2. **Maximum Assistance**: Adult assumes most of the responsibility for the activity and/or has hands on the student or materials for more than ½ of the activity.

3. **Moderate Assistance**: An adult helps the student with the activity, with hands on the student or materials for less than or equal to ½ of the duration of the activity, but more than momentarily.

4. **Minimal Assistance**: The student does the activity with only momentary hands on support by an adult.

5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student.

6. **Independent**: The student performs the entire activity safely without help or supervision from an adult.

0 N/A

16. Engages in community activities: 3. Going to mall

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance.

2. **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.

3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.

4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.

5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.

6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0 N/A

**Expressing learning – for students unable to use speech**

(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)

17. Augmentative Communication: 1. Physically accesses a picture board using any body part

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.

2. **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.

3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.

4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.

5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.

6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0 N/A

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.

2. **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.

3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.

4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.

5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.

6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0  N/A

STUDENT #4 – Elementary, male

**Behavior**

*(Note: Priority is given to quality/speed/consistency in this section. If quality is poor, score the quality level regardless of the assistance required.)*

19. Follow directions

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.

2. **Maximum Assistance**: Adult assumes more than ½ of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.

3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.

4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.

5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.

6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0  N/A
20. Stays on task in the classroom

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2. **Maximum Assistance**: Adult assumes more than \( \frac{1}{2} \) of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0  N/A

21. Maintains acceptable behavioral control in school

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2. **Maximum Assistance**: Adult assumes more than \( \frac{1}{2} \) of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0  N/A

22. Interacts cooperatively and appropriately with other students

1. **Total assistance**: Student cannot perform the activity and does not provide any meaningful assistance OR Student cannot demonstrate quality, speed, or consistency.
2. **Maximum Assistance**: Adult assumes more than \( \frac{1}{2} \) of the responsibility for the activity/behavior OR the student’s quality, speed, or consistency are poor.
3. **Moderate Assistance**: An adult helps the student with the activity/behavior more than momentarily or occasionally OR quality, speed, or consistency are fair.
4. **Minimal Assistance**: The student does the activity/behavior with only momentary or occasional support of an adult OR quality, speed, or consistency are adequate, but student needs improvement.
5. **Supervision**: An adult monitors the student’s activities with verbal and/or gestural cues only – NO hands on the student OR quality, speed, or consistency are good.
6. **Independent**: The student performs the entire activity safely without help or supervision from an adult OR the student has no problems with quality, speed, or consistency.

0  N/A