PEDI-CAT Reliability Testing

Group Discussion
Middle School Student classified at GMFCS Level III

Daily Activities

1. Pulls open a sealed bag of snack food
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0 I don’t know.

2. Closes a bottle with a twist-off cap
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0 I don’t know.

3. Turns the water on and off at sink
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0 I don’t know.

4. Rubs hands together to clean
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0 I don’t know.

5. Puts on socks
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0 I don’t know.
6. Inserts laces into sneakers or boots

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0. I don’t know.

7. Ties shoelaces

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0. I don’t know.

8. Connects and zips zippers that are not fastened at the bottom

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0. I don’t know.

9. Puts on winter, sport, or work gloves

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0. I don’t know.

10. Uses a computer keyboard to type

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0. I don’t know.
11. Uses a computer mouse to click on icons or links

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0  I don’t know.

12. Opens door lock using key

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0  I don’t know.
Mobility

13. Stands for a few minutes

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0  I don’t know.

14. Squats down and then stands back up

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0  I don’t know.

15. Kicks a rolling ball while standing

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0  I don’t know.

16. Sits in an adult-size chair with a back

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
0  I don’t know.
17. Stands up from an adult-size chair
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0 I don’t know.

19. Walks with walking aid (e.g. cane, crutches, walker) up and down ramp
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0 I don’t know.

20. Walks up a flight of stairs holding onto handrail.
    Please do not consider use of walking aids (crutches, canes, walker).
    1 Unable = Can’t do, doesn’t know how or is too young.
    2 Hard = Does with a lot of help, extra time, or effort.
    3 A little hard = Does with a little help, extra time or effort.
    4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
    0 I don’t know.

21. Walks down a flight of stairs holding onto handrail.
    Please do not consider use of walking aids (crutches, canes, walker).
    1 Unable = Can’t do, doesn’t know how or is too young.
    2 Hard = Does with a lot of help, extra time, or effort.
    3 A little hard = Does with a little help, extra time or effort.
    4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
    0 I don’t know.

22. Walks with walking aid (e.g. cane, crutches, walker) from room to room in home (no stairs)
    1 Unable = Can’t do, doesn’t know how or is too young.
    2 Hard = Does with a lot of help, extra time, or effort.
    3 A little hard = Does with a little help, extra time or effort.
    4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
    0 I don’t know.
23. Recognizes numbers such as on a clock or phone
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0. I don’t know.

24. Teaches another person a new game or activity by giving examples and explanations
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0. I don’t know.

25. Describes what help is needed to solve a problem such as approaching store staff to locate item
    or asking a friend to borrow a book needed for homework
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0. I don’t know.

26. Prints first and last name legibly
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0. I don’t know.

27. Provides address/telephone number
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0. I don’t know.

28. Counts out the correct coins to pay for an item that costs $1 or less
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0. I don’t know.

29. Writes a legible 3-4 item list
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0. I don’t know.
30. Uses a calendar or datebook to record and keep track of appointments, assignment or events
   1  Unable = Can’t do, doesn’t know how or is too young.
   2  Hard = Does with a lot of help, extra time, or effort.
   3  A little hard = Does with a little help, extra time or effort.
   4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0  I don’t know.

31. Finds a phone number or address using the phone book or computer
   1  Unable = Can’t do, doesn’t know how or is too young.
   2  Hard = Does with a lot of help, extra time, or effort.
   3  A little hard = Does with a little help, extra time or effort.
   4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   0  I don’t know.
PEDI-CAT Reliability Testing

Independent Reliability Testing
Elementary School Student Classified at GMFCS Level I

**Mobility**

1. Stands for a few minutes
   - 1 Unable = *Can’t do*, doesn’t know how or is too young.
   - 2 Hard = *Does with a lot* of help, extra time, or effort.
   - 3 A little hard = *Does with a little* help, extra time or effort.
   - 4 Easy = *Does with no* help, extra time or effort, or child’s skills are past this level.
   - 5 I don’t know.

2. Stands up from the middle of the floor
   - 1 Unable = *Can’t do*, doesn’t know how or is too young.
   - 2 Hard = *Does with a lot* of help, extra time, or effort.
   - 3 A little hard = *Does with a little* help, extra time or effort.
   - 4 Easy = *Does with no* help, extra time or effort, or child’s skills are past this level.
   - 5 I don’t know.

3. Walks up a flight of stairs holding onto handrail.
   Please do not consider use of walking aids (crutches, canes, walker).
   - 1 Unable = *Can’t do*, doesn’t know how or is too young.
   - 2 Hard = *Does with a lot* of help, extra time, or effort.
   - 3 A little hard = *Does with a little* help, extra time or effort.
   - 4 Easy = *Does with no* help, extra time or effort, or child’s skills are past this level.
   - 5 I don’t know.

4. Walks down a flight of stairs holding onto handrail.
   Please do not consider use of walking aids (crutches, canes, walker).
   - 1 Unable = *Can’t do*, doesn’t know how or is too young.
   - 2 Hard = *Does with a lot* of help, extra time, or effort.
   - 3 A little hard = *Does with a little* help, extra time or effort.
   - 4 Easy = *Does with no* help, extra time or effort, or child’s skills are past this level.
   - 5 I don’t know.

5. Walks up a flight of stairs without holding onto handrail.
   Please do not consider use of walking aids (crutches, canes, walker).
   - 1 Unable = *Can’t do*, doesn’t know how or is too young.
   - 2 Hard = *Does with a lot* of help, extra time, or effort.
   - 3 A little hard = *Does with a little* help, extra time or effort.
   - 4 Easy = *Does with no* help, extra time or effort, or child’s skills are past this level.
   - 5 I don’t know.
6. Walks down a flight of stairs without holding onto handrail.  
Please do not consider use of walking aids (crutches, canes, walker).

1. Unable = Can't do, doesn't know how or is too young.  
2. Hard = Does with a lot of help, extra time, or effort.  
3. A little hard = Does with a little help, extra time or effort.  
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.  
5. I don’t know.

7. Sits in an adult-size chair with a back

1. Unable = Can’t do, doesn’t know how or is too young.  
2. Hard = Does with a lot of help, extra time, or effort.  
3. A little hard = Does with a little help, extra time or effort.  
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.  
5. I don’t know.

8. When running, is able to go around people and objects

1. Unable = Can’t do, doesn’t know how or is too young.  
2. Hard = Does with a lot of help, extra time, or effort.  
3. A little hard = Does with a little help, extra time or effort.  
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.  
5. I don’t know.

9. Walks from room to room in home

1. Unable = Can’t do, doesn’t know how or is too young.  
2. Hard = Does with a lot of help, extra time, or effort.  
3. A little hard = Does with a little help, extra time or effort.  
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.  
5. I don’t know.

10. Rides bicycle without training wheels

1. Unable = Can’t do, doesn’t know how or is too young.  
2. Hard = Does with a lot of help, extra time, or effort.  
3. A little hard = Does with a little help, extra time or effort.  
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.  
5. I don’t know.
Daily Activities

11. Pulls open a sealed bag of snack food
   1  Unable = Can’t do, doesn’t know how or is too young.
   2  Hard = Does with a lot of help, extra time, or effort.
   3  A little hard = Does with a little help, extra time or effort.
   4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5  I don’t know.

12. Puts on a t-shirt
   1  Unable = Can’t do, doesn’t know how or is too young.
   2  Hard = Does with a lot of help, extra time, or effort.
   3  A little hard = Does with a little help, extra time or effort.
   4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5  I don’t know.

13. Takes off a t-shirt
   1  Unable = Can’t do, doesn’t know how or is too young.
   2  Hard = Does with a lot of help, extra time, or effort.
   3  A little hard = Does with a little help, extra time or effort.
   4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5  I don’t know.

14. Tucks in shirt or blouse
   1  Unable = Can’t do, doesn’t know how or is too young.
   2  Hard = Does with a lot of help, extra time, or effort.
   3  A little hard = Does with a little help, extra time or effort.
   4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5  I don’t know.
15. Removes socks

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5  I don’t know.

16. Puts on socks

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5  I don’t know.

17. Puts on shoes

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5  I don’t know.

18. Ties shoelaces

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5  I don’t know.

19. Connects and zips zippers that are not fastened at the bottom

1  Unable = Can’t do, doesn’t know how or is too young.
2  Hard = Does with a lot of help, extra time, or effort.
3  A little hard = Does with a little help, extra time or effort.
4  Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5  I don’t know.
20. Uses a knife to butter bread and spread jam

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

21. Puts toothpaste on brush and brushes thoroughly

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

22. Turns water on and off at sink

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

Social/Cognitive

23. Recognizes numbers such as on a clock or phone

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

24. Prints first and last name legibly

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.
25. Provides own address and telephone number when asked
   1 Unable = Can't do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5 I don’t know.

26. Writes a legible 3-4 item list
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5 I don’t know.

27. Associates days of the week with typical activities
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5 I don’t know.

28. Uses the words yesterday/tomorrow/today correctly
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5 I don’t know.

29. Understands signs in the community such as Restrooms or EXIT
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5 I don’t know.

30. Counts out the correct coins to pay for an item that costs $1 or less
   1 Unable = Can’t do, doesn’t know how or is too young.
   2 Hard = Does with a lot of help, extra time, or effort.
   3 A little hard = Does with a little help, extra time or effort.
   4 Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5 I don’t know.
PEDI-CAT Reliability Testing

Independent Reliability Testing
High School Student Classified at GMFCS Level IV

Social/Cognitive

1. Recognizes numbers such as on a clock or phone
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5. I don’t know.

2. Uses single words, gestures or signs to show what he/she wants
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5. I don’t know.

3. Recognizes his/her printed name
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5. I don’t know.

4. Understands signs in the community such as Restrooms or EXIT
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5. I don’t know.

5. Shows interest in objects held close by looking, touching, or listening
   1. Unable = Can’t do, doesn’t know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
   5. I don’t know.
**Mobility**

6. When lying on belly, pushes up on elbows

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

7. When lying on belly, turns head to both sides

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

8. Rolls over in bed, crib, or on floor

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

9. When lying on back, turns head to both sides

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

10. Sits on floor without support of pillow or couch

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

11. Stands up from the middle of the floor
1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

12. Sits in an adult-size chair with a back

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

13. Stands up from an adult-size chair.

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

14. Stands for a few minutes

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.
Daily Activities

15. Holds and drinks from an open cup or glass
   1. Unable = Can't do, doesn't know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child's skills are past this level.
   5. I don't know.

16. Feeds self with spoon (minimal spilling)
   1. Unable = Can't do, doesn't know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child's skills are past this level.
   5. I don't know.

17. Swallows pureed/ blended/ strained foods
   1. Unable = Can't do, doesn't know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child's skills are past this level.
   5. I don't know.

18. Removes socks
   1. Unable = Can't do, doesn't know how or is too young.
   2. Hard = Does with a lot of help, extra time, or effort.
   3. A little hard = Does with a little help, extra time or effort.
   4. Easy = Does with no help, extra time or effort, or child's skills are past this level.
   5. I don't know.

19. Puts on socks
1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

20. Puts on a t-shirt

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

21. Connects and zips zippers that are not fastened at the bottom

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.

22. Ties shoelaces

1. Unable = Can’t do, doesn’t know how or is too young.
2. Hard = Does with a lot of help, extra time, or effort.
3. A little hard = Does with a little help, extra time or effort.
4. Easy = Does with no help, extra time or effort, or child’s skills are past this level.
5. I don’t know.