

PEDI-CAT Reliability Testing

Group Discussion

Middle School Student classified at GMFCS Level III

Daily Activities

1. Pulls open a sealed bag of snack food



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

2. Closes a bottle with a twist-off cap



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

3. Turns the water on and off at sink



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

4. Rubs hands together to clean



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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

5. Puts on socks



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

6. Inserts laces into sneakers or boots



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

7. Ties shoelaces



- 1 Unable = Can't do, doesn't know how or is too young.
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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

8. Connects and zips zippers that are not fastened at the bottom



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

9. Puts on winter, sport, or work gloves



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- 0 I don't know.

10. Uses a computer keyboard to type



- 1 Unable = Can't do, doesn't know how or is too young.
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- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

11. Uses a computer mouse to click on icons or links



young.

- 1 Unable = Can't do, doesn't know how or is too
- 2 Hard = Does with a lot of help, extra time, or effort.
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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

12. Opens door lock using key



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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

Mobility



13. Stands for a few minutes

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

14. Squats down and then stands back up



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- 0 I don't know.

15. Kicks a rolling ball while standing



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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

16. Sits in an adult-size chair with a back



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.



17. Stands up from an adult-size chair

- 1 Unable = Can't do, doesn't know how or is too young.
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- 0 I don't know.

19. Walks with walking aid (e.g. cane, crutches, walker) up and down ramp



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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.



20. Walks up a flight of stairs holding onto handrail.
Please do not consider use of walking aids (crutches, canes, walker).

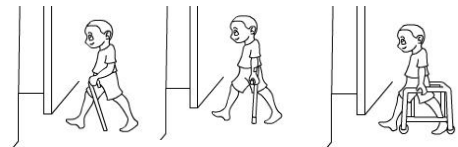
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- 0 I don't know.



21. Walks down a flight of stairs holding onto handrail.
Please do not consider use of walking aids (crutches, canes, walker).

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

22. Walks with walking aid (e.g. cane, crutches, walker) from room to room in home (no stairs)



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- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 0 I don't know.

Social/Cognitive

23. Recognizes numbers such as on a clock or phone
- 1 Unable = Can't do, doesn't know how or is too young.
 - 2 Hard = Does with a lot of help, extra time, or effort.
 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 0 I don't know.
24. Teaches another person a new game or activity by giving examples and explanations
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 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 0 I don't know.
25. Describes what help is needed to solve a problem such as approaching store staff to locate item or asking a friend to borrow a book needed for homework
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 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 0 I don't know.
26. Prints first and last name legibly
- 1 Unable = Can't do, doesn't know how or is too young.
 - 2 Hard = Does with a lot of help, extra time, or effort.
 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 0 I don't know.
27. Provides address/telephone number
- 1 Unable = Can't do, doesn't know how or is too young.
 - 2 Hard = Does with a lot of help, extra time, or effort.
 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 0 I don't know.
28. Counts out the correct coins to pay for an item that costs \$1 or less
- 1 Unable = Can't do, doesn't know how or is too young.
 - 2 Hard = Does with a lot of help, extra time, or effort.
 - 3 A little hard = Does with a little help, extra time or effort.
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 - 0 I don't know.
29. Writes a legible 3-4 item list
- 1 Unable = Can't do, doesn't know how or is too young.
 - 2 Hard = Does with a lot of help, extra time, or effort.
 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 0 I don't know.

30. Uses a calendar or datebook to record and keep track of appointments, assignment or events
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 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 0 I don't know.
31. Finds a phone number or address using the phone book or computer
- 1 Unable = Can't do, doesn't know how or is too young.
 - 2 Hard = Does with a lot of help, extra time, or effort.
 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 0 I don't know.

PEDI-CAT Reliability Testing

Independent Reliability Testing

Elementary School Student Classified at GMFCS Level I

Mobility



1. Stands for a few minutes

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



2. Stands up from the middle of the floor

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

3. Walks up a flight of stairs holding onto handrail.

Please do not consider use of walking aids (crutches, canes, walker).



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

4. Walks down a flight of stairs holding onto handrail.

Please do not consider use of walking aids (crutches, canes, walker).



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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

5. Walks up a flight of stairs without holding onto handrail.

Please do not consider use of walking aids (crutches, canes, walker).



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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

6. Walks down a flight of stairs without holding onto handrail.
Please do not consider use of walking aids (crutches, canes, walker).



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
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- 5 I don't know.

7. Sits in an adult-size chair with a back



- 1 Unable = Can't do, doesn't know how or is too young.
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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

8. When running, is able to go around people and objects



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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

9. Walks from room to room in home

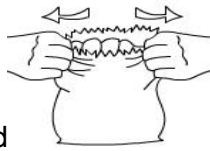
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10. Rides bicycle without training wheels



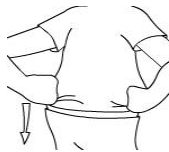
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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

Daily Activities



11. Pulls open a sealed bag of snack food

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
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- 5 I don't know.



12. Puts on a t-shirt

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



13. Takes off a t-shirt

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



14. Tucks in shirt or blouse

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- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

15. Removes socks



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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

16. Puts on socks

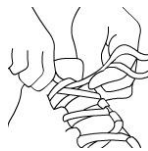


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- 5 I don't know.

17. Puts on shoes

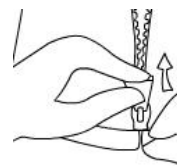
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18. Ties shoelaces



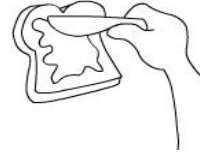
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19. Connects and zips zippers that are not fastened at the bottom



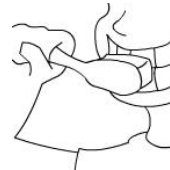
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- 5 I don't know.

20. Uses a knife to butter bread and spread jam



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- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

21. Puts toothpaste on brush and brushes thoroughly



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- 2 Hard = Does with a lot of help, extra time, or effort.
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- 5 I don't know.

22. Turns water on and off at sink



- 1 Unable = Can't do, doesn't know how or is too young.
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Social/Cognitive

23. Recognizes numbers such as on a clock or phone

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
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- 5 I don't know.

24. Prints first and last name legibly

- 1 Unable = Can't do, doesn't know how or is too young.
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- 5 I don't know.

25. Provides own address and telephone number when asked
- 1 Unable = Can't do, doesn't know how or is too young.
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 - 5 I don't know.

26. Writes a legible 3-4 item list
- 1 Unable = Can't do, doesn't know how or is too young.
 - 2 Hard = Does with a lot of help, extra time, or effort.
 - 3 A little hard = Does with a little help, extra time or effort.
 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 5 I don't know.

27. Associates days of the week with typical activities
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 - 5 I don't know.

28. Uses the words yesterday/tomorrow/today correctly
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 - 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
 - 5 I don't know.

29. Understands signs in the community such as Restrooms or EXIT
- 1 Unable = Can't do, doesn't know how or is too young.
 - 2 Hard = Does with a lot of help, extra time, or effort.
 - 3 A little hard = Does with a little help, extra time or effort.
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30. Counts out the correct coins to pay for an item that costs \$1 or less
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 - 5 I don't know.

PEDI-CAT Reliability Testing

Independent Reliability Testing

High School Student Classified at GMFCS Level IV

Social/Cognitive

1. Recognizes numbers such as on a clock or phone

- 1 Unable = Can't do, doesn't know how or is too young.
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- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

2. Uses single words, gestures or signs to show what he/she wants

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- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

3. Recognizes his/her printed name

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

4. Understands signs in the community such as Restrooms or EXIT

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
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- 5 I don't know.

5. Shows interest in objects held close by looking, touching, or listening

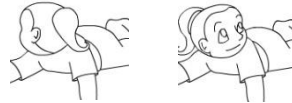
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- 5 I don't know.

Mobility



6. When lying on belly, pushes up on elbows

- 1 Unable = Can't do, doesn't know how or is too young.
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- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



7. When lying on belly, turns head to both sides

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



8. Rolls over in bed, crib, or on floor

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
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- 5 I don't know.



9. When lying on back, turns head to both sides

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



10. Sits on floor without support of pillow or couch

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



11. Stands up from the middle of the floor

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



12. Sits in an adult-size chair with a back

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



13. Stands up from an adult-size chair.

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



14. Stands for a few minutes

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

Daily Activities



15. Holds and drinks from an open cup or glass

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



16. Feeds self with spoon (minimal spilling)

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



17. Swallows pureed/ blended/ strained foods

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



18. Removes socks

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



19. Puts on socks

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.



20. Puts on a t-shirt

- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

21. Connects and zips zippers that are not fastened at the bottom



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.

22. Ties shoelaces



- 1 Unable = Can't do, doesn't know how or is too young.
- 2 Hard = Does with a lot of help, extra time, or effort.
- 3 A little hard = Does with a little help, extra time or effort.
- 4 Easy = Does with no help, extra time or effort, or child's skills are past this level.
- 5 I don't know.