<table>
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<th>Tenets/Goals</th>
<th>Objectives</th>
<th>Strategies</th>
<th>Activities</th>
<th>Who/Resources</th>
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| 1. Client Centered practitioners                                             | 1) By the summer of 2016 All Designated Core Faculty, Staff and GRAs will be trained by Qualysis | • Designated faculty identified • Training sessions held in CHPM          | • Equipment Set Up • Data Collection Training | Qualysis: Dan India  
Faculty: Dionne, James, Williams, Lepak, Hile, Ciro  
Staff: TBA  
GRAs: Veirs |
| 2. Evidence-based practitioners                                              |                                                                           |                                                                            |                                                                            |                                                                              |
| 3. Health Model driven                                                       | 2) By the end of FY 2017 CHPM Scientific Advisory Board Appointed          | • CHPM Advisory Board is identified                                      | CHPM coordinates process                                                  | CHPM Director  
CHPM Advisory Board: Ertl, Hile, Gardner, Abrantes, Carlson, Humphrey |
| 4. Leaders Goal- interprofessional practice for individual and population health | 3) By the end of FY 2017 CHPM part of RS curricula (DPT, MOT, DSc, PhD-AHS-RS) | • RS Courses that will use CHPM selected • course fees assigned          | • Designated faculty will select PHTH, OCTH, RS courses and propose course fees that will use CHPM • Approved by overall RS faculty | Faculty: Dionne, James, Williams, Lepak, Hile, Ciro  
Staff: Taylor, Collier |
| 5. Professionalism Goal- lifeline learning and professional development      | 4) By the end of FY 2017 Credentialing process for faculty will be initiated | • Develop a technical credentialing training course for graduate students and other CHPM faculty | • Seminar format- for faculty and GRAs with refresher course • Develop course fee schedule | SAB and Faculty: Dionne, James, Williams, Lepak, Hile, Ciro  
Staff: Taylor |
| 6. Goal- in quality of defensible clinical reasoning for autonomous practice | 5) By the end of FY 2018 Hold Symposium highlighting Human Performance      | • CHPM Director coordinate with Scientific Advisory Board                 | • SAB will identify key areas of agenda, topics, schedule, directed at audience of faculty and students; members of the community • CHPM Director submits for PHF Symposium grant (Note already awarded for FY 2016-2017) | CHPM Director  
CHPM Advisory Board: Dionne, Ertl, Hile, Gardner, Abrantes, Carlson, Humphrey |
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| **6) By the end of FY 2018 training grant to be submitted** | • Designated faculty investigators submit grant for entry-level and post-professional/ graduate students in performance measures |   | **PD:** Dionne  
**CoD:** James, Williams, Lepak, Hile, Ciro  
**Staff:** Grove |
| **7) By the end of FY 2019** | • Determine value of CHPM educational experience by entry-level and post-professional RS students  
• Determine value of CHPM credentialing of scientists outside of RS | • Identify characteristics in student learning changed due to CHPM experience (performance measures and scholastic outcomes) aka show value to education programs  
• Conduct (grant funded) survey to current and graduates | **SAB:** to provide input  
**Faculty:** Dionne, James, Williams, Lepak, Hile, Ciro  
**Staff:** TBA for statistical support  
**Other RS Faculty RE Evaluation- Kolobe** |
| **8) By the end of FY 2020** | • Host a human performance measure educational summit | • submit symposium grant  
• Audience- all OUHSC students and area to be trained for study HPM | **CHPM Director**  
All credentialed faculty |