

Center for Human Performance Measurement (CHPM)

RS Education Strategic Plan

2017-2022

Tenets/Goals	Objectives	Strategies	Activities	Who/Resources
<p>1. Client Centered practitioners</p> <p>2. Evidence-based practitioners</p>	<p>1) By the summer of 2016 All Designated Core Faculty, Staff and GRAs will be trained by Qualysis</p>	<ul style="list-style-type: none"> Designated faculty identified Training sessions held in CHPM 	<ul style="list-style-type: none"> Equipment Set Up Data Collection Training 	<p>Qualysis: Dan India Faculty: Dionne, James, Williams, Lepak, Hile, Ciro Staff: TBA GRAs: Veirs</p>
<p>3. Health Model driven</p>	<p>2) By the end of FY 2017 CHPM Scientific Advisory Board Appointed</p>	<ul style="list-style-type: none"> CHPM Advisory Board is identified 	<p>CHPM coordinates process</p>	<p>CHPM Director CHPM Advisory Board: Ertl, Hile, Gardner, Abrantes, Carlson, Humphrey</p>
<p>4. Leaders Goal- interprofessional practice for individual and population health</p>	<p>3) By the end of FY 2017 CHPM part of RS curricula (DPT, MOT, DSc, PhD-AHS-RS)</p>	<ul style="list-style-type: none"> RS Courses that will use CHPM selected course fees assigned 	<ul style="list-style-type: none"> Designated faculty will select PHTH, OCTH, RS courses and propose course fees that will use CHPM Approved by overall RS faculty 	<p>Faculty: Dionne, James, Williams, Lepak, Hile, Ciro Staff: Taylor, Collier</p>
<p>5. Professionalism Goal- lifeline learning and professional development</p>	<p>4) By the end of FY 2017 Credentialing process for faculty will be initiated</p>	<ul style="list-style-type: none"> Develop a technical credentialing training course for graduate students and other CHPM faculty 	<ul style="list-style-type: none"> Seminar format- for faculty and GRAs with refresher course Develop course fee schedule 	<p>SAB and Faculty: Dionne, James, Williams, Lepak, Hile, Ciro Staff: Taylor</p>
<p>Goal- in quality of defensible clinical reasoning for autonomous practice</p>	<p>5) By the end of FY 2018 Hold Symposium highlighting Human Performance</p>	<ul style="list-style-type: none"> CHPM Director coordinate with Scientific Advisory Board 	<ul style="list-style-type: none"> SAB will identify key areas of agenda, topics, schedule, directed at audience of faculty and students; members of the community CHPM Director submits for PHF Symposium grant (Note already awarded for FY 2016-2017) 	<p>CHPM Director CHPM Advisory Board: Dionne, Ertl, Hile, Gardner, Abrantes, Carlson, Humphrey</p>

	6) By the end of FY 2018 training grant to be submitted	<ul style="list-style-type: none"> Designated faculty investigators submit grant for entry-level and post-professional/ graduate students in performance measures 		PD: Dionne CoD: James, Williams, Lepak, Hile, Ciro Staff: Grove
	7) By the end of FY 2019 Initiate Program evaluation of CHPM RE education	<ul style="list-style-type: none"> Determine value of CHPM educational experience by entry-level and post-professional RS students Determine value of CHPM credentialing of scientists outside of RS 	<ul style="list-style-type: none"> Identify characteristics in student learning changed due to CHPM experience (performance measures and scholastic outcomes) aka show value to education programs Conduct (grant funded) survey to current and graduates 	SAB: to provide input Faculty: Dionne, James, Williams, Lepak, Hile, Ciro Staff: TBA for statistical support Other RS Faculty RE Evaluation- Kolobe
	8) By the end of FY 2020 Disseminate educational accomplishments of CHPM	<ul style="list-style-type: none"> Host a human performance measure educational summit 	<ul style="list-style-type: none"> submit symposium grant Audience- all OUHSC students and area to be trained for study HPM 	CHPM Director All credentialed faculty