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### POSTER PRESENTATIONS-OKLAHOMA CITY

| Poster Number | Research Presentations                                                                                                                                 |
|---------------|---------------------------------------------------------------- eve                                                                                   |
| 1. **Asif, R.**, Lora, K., Anderson, M., Knehans, A., & Sisson, SB. | *A proposal: The association between frequency of family meals, TV viewing, and juice drink intake in preschool children* |
| 2. **Bulanda, M.**, Kolobe, THA., Brown, D., & Rauh, L. | *Distinguishing movement learning strategies of infants using the self-initiated prone progression crawler with different outcomes* |
| 3. **Cabello, D.**, Schweikhart, K., & Newell, R. | *Can power Doppler vocal fremitus be used to classify breast lesions as benign or malignant?* |
| 5. **Breshears, S.**, George, M., Ryan, M., & Crumrine, D. | *Comprehension of idiomatic phrases in English speakers from Oklahoma* |
| 6. **Crawford, DA.**, Dionne, CP., La Rosa, MA., Ertl, WJJ. | *Cross-sectional examination of work-related activity performance in selected men with traditional or osteomyeloplastic transtibial amputation due to trauma* |
| 7. **Davis, M.**, Haney, J., Keenan, L., & Stamile, E. | *The sonographic role in monitoring synthetic implantable materials treating pelvic organ prolapse & stress urinary incontinence* |
| 8. **Deweber, D.**, Boutsen, F., & Dvorak, Justin. | *Acoustic correlates of second language word repetition: An investigation into the influence of native and non-native prosodic patterns in late bilinguals* |
| 9. **Fry, A.** | *Rehabilitation of rotator-cuff repair in the outpatient setting: A case report* |
11. Guerra, D., Woods, S., Faulkner, L., Campbell, J., Horm, D., Frampton, A., & Sisson, SB. Do child care centers with stronger nutritional policies follow MyPlate recommendations and serve superior food?

12. Guzman, M., Lora, K., Sisson, SB., Anderson, M., & Mayeux, L. Maternal feeding styles and preschool children's influence of sugar-sweetened beverages and fruit juice purchases

13. Hayes, E., & Ciro, CA. The effectiveness of Tai Chi for improving balance in adults over the age of 40 with a diagnosis of Parkinson's disease (Hoehn & Yahr stages 1-4)


15. Hoffman, L.A., Petzel, MQ., & Knehans, AW. Diagnosis and Treatment of Vitamin and Mineral Deficiencies after Pancreaticoduodenectomy

16. Jilla, AM., & Johnson, CE. Interprofessional Education (IPE) for AuD students: A Health Sciences Center model


19. Lakhwani, S., Espinoza-Varas, B., & Ding, Kai. Emotional voice-tone recognition deficits in teenagers at risk for Alcohol Use Disorder (AUD)


22. Park, E., Dvorak, J., & Boutsen, FR. The influence of reading skills and motorpractice on prosody in the “My Grandfather” passage

23. Park, MJ., Dionne, C., Smith, B., Li, S., Beall, D., Thompson, D., & Hakim, M. Characteristics of lumbar disc disease in asymptomatic adults without history of back pain

24. Qualls, C., & Robinson, C. Functional electrical stimulation may have enduring effects to improve hand function in people with incomplete spinal cord injuries

25. Schmiedeberg, T., Kolobe, THA., Fagg, AH., Cox, P. Comparison of robotic assisted crawling between infants with and without Down Syndrome

26. Seck, D., & Lora, K. Associations of paternal feeding practices, preschooler eating behaviors and caloric intake of sugar-sweetened beverages

27. Smith, M., & Ciro, CA. Effectiveness of school based yoga when used with children diagnosed with autism to make positive behavior changes in the classroom


29. Sullivan, JC., & Johnson, CE. Large Vestibular Aqueduct Syndrome and cochlear implantation: Scientific, clinical, and personal perspectives

30. Swyden, K., Sisson, SB., Sheffield-Morris, A., Copeland, K., Lora, K., Weedn, A., & DeGrace, B. Parental perception and concern of child weight and Obesogenic parenting practices

31. Veal, CM., Crawford, D., Dionne, CP., & Sisson, SB. Convergent validity of physical activity monitors in adults with unilateral transtibial amputation: Preliminary analyses

32. Wells, N., Wolfe, J., John, AB. Evaluation of classroom audio distribution and personal FM systems

33. Woods, SG., Knehans, A., Wilson, LM. You are not alone with autism spectrum disorder

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**PROGRAM**

10:00-11:15  Poster Presentations
Allied Health Building, Carole A. Sullivan Atrium
Tulsa Schusterman Learning Center Room 145

11:15-11:50  Lunch
Allied Health Building Room 1117, South Hall
Tulsa Schusterman Learning Center Room 145

11:50-12:00  Opening Remarks **P. Kevin Rudeen, PhD, Dean; Susan Sisson, PhD**
Allied Health Building Rooms 1117 & 1047
Tulsa Schusterman Learning Center Room 145

12:00-1:00  Featured Speaker **Laura Gitlin, Ph.D.**
Can Research Change Practice? Designing Behavioral Interventions with Real World Application

1:00-1:15  Break

Oral Presentations: Moderator **Susan Benson, PhD**
Allied Health Building Rooms 1117 & 1047
Tulsa Schusterman Learning Center Room 145


1:55-2:15  **New, J.,** Knehans, A., Arnold, & S. Sisson, SB. Association of activity level and body mass index and motor skills in preschool children

2:15-2:35  **Parker, K.,** Ciro, C., & Smith, P. Improving perception of meaningful activity in a group of low-income, older adults

2:35-2:50  Break

2:50-3:10  **Cox, P.J.,** Kolobe, T.H.A., Fagg, A.H., & Schmiedeberg, T. Prone locomotion in infants with Down Syndrome using the SIPPC: A pilot study

3:10-3:30  **Dvorak, J.,** Deweber, D., & Boutsen, F. Discernment of cognitive processes via response time in a continuous recognition setting

3:30-3:50  **Kolobe, T.H.A.,** Fagg, A.H., Bulanda, M., & Rauh, L. The use of sensor robotic technology to promote the development of prone mobility in infants with or at risk for Cerebral Palsy

3:50-4:10  **John, A.B.,** Kreisman, B.A. Familiarity, perceived usefulness, and expected cost of consumer hearing assistive technology

4:10-4:20  Presentation of Certificate to Student Oral Presentation Winner **P. Kevin Rudeen, PhD, Dean**
Allied Health Building Room 1117
Tulsa Schusterman Learning Center Room 145

**Moderator:** Conclusion and Program Evaluations